

MFL learning unit: Target language Resource document

Reviewing and monitoring

This resource consists of two parts: Part 1 is an observational checklist to be used whilst reviewing the video clips on screens 3 & 4 and Part 2 may help you when carrying out classroom observations with colleagues to measure, monitor or provide feedback on target language usage

Part 1: Observational Checklist for use with the video clips

Key points	Analysing the video clip	What to do next?
A team approach to planning		
Recommendations for teacher- learner interaction		
Measures of success (that greater use of the target language is being made)		
Reviewing lessons with colleagues' active support		
Focusing on individual learners to improve performance		

Training new teachers and what can be learned as mentors		
What were the key points that you can take from the video clips?		

Part 2: Monitoring the use of the target language in lessons

Challenge	What I saw	Where next?
Explaining points of language		
Teaching essential skills and techniques		
Enabling pupils to use language spontaneously and for real communication		
Giving constructive feedback and guidance		

Challenge	What I saw	Where next?
Communicating Framework-based lesson objectives to pupils		
Managing the different stages of the lesson and the transition between them		
Introducing and explaining routine activities		
Giving constructive feedback and guidance		

The content of this document has been extracted from:

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