

## MFL learning unit: Target language Resource document

### Using the MFL Framework of objectives to encourage target language use

Many objectives in the MFL Framework provide good opportunities for extending both teacher use and learner use of the target language. Consider how these objectives can contribute to a wider focus on target language development. Then plan similar opportunities for the same objectives to be reinforced.

These suggestions include objectives that either require or support target language use:

### Framework requirements for target language use

Framework objectives requiring the use of target language in lessons include:

**7S9:** How to understand and produce simple sentences containing familiar language for routine classroom or social communication

**7L5:** How to contribute to spontaneous talk in the target language

**8L5:** How to take part in short unscripted dialogues and exchanges

**9L5:** How to make extended and/or frequent contributions to classroom work and talk

### Framework contributions to target language use

Some Framework objectives provide opportunities to engage with language, for example:

**7L1:** How to engage with the sound patterns and other characteristics of the spoken language

- understand language, for example:

**8C4:** Read, hear and share simple poems, jokes, stories and songs in the target language

- produce language, for example:

**9L4:** How to use questions or text as a stimulus for a spoken response

- personalise language, for example:

**8L6:** How to recognise and add expression in speech

The content of this document has been extracted from:

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