

Coaching in modern languages departments

Process

- Identify an aspect of modern languages you want to embed (based on identified pupil learning needs).
- Consider the most appropriate form of coaching.
- Clarify the outcomes and timescale.
- Consider how to build professional commitment, expertise and skills.
- Plan the development, allocating sufficient time.
- Decide how to evaluate impact on learners' attainment and attitudes.

Possible models

- Each modern languages department has a specialist coach.
- Within a department, each teacher offers to act as specialist coach in specific areas (audit expertise).
- Co-coaching pairs or trios to introduce changes in practice following training or networking.
- Lead teachers, ASTs and other lead professionals acting as specialist coaches to support the development of subject knowledge.
- Coaches from other departments working with languages teachers to apply generic pedagogy to languages teaching.